# 2025: FUTURE of HIGHER **EDUCATION**

The Wiley Faculty Fellows, a group of distinguished instructors from Wiley's partner institution network, recently looked at current trends to predict how the experiences, expectations, and needs of students and faculty may change, and how institutions and programs might evolve as a result.

Read on to learn how higher education might look by 2025.

### A Consumer Mindset

They'll expect institutions to function like businesses, demanding convenience, personalization, and quality.



## Students

## **Tangible Results**

Increased focus on gaining concrete skills that enable them to graduate with a job and facilitate career mobility.



### A Demand for **Engaging Experiences**

Expectation that learning will be entertaining, immersive, purpose-driven, and experiential.



### **Challenges in the** Classroom

They'll continue to need help with writing, critical thinking, and professional skills.



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They'll need to stay abreast and be comfortable with new instructional technologies and changes.

**Technology Savvy** 



### Approach They'll straddle several

A Multidisciplinary

disciplines to support applied learning and more adjuncts moving between fields.



Better rubrics and automation will enable them to provide higherquality feedback.

**More Efficient Grading** 



### **New Teaching Models** Team teaching, co-teaching,

and teaching-only positions will be common.



## **Environment**

Teaching will no longer

**A Continuous Learning** 

work hours.

be confined to traditional



# Institutions and Programs

### Instruction and curricula will feature digital tools

**More Technology** 

and media even more prominently.



**Blurred Modalities** 

Expect online and traditional

### Will seek to be vehicles of societal transformation,

preparing students to solve

**Complex Thinking** 

Required

complex global issues.



Adaptation to

**Workplace Needs** 

They'll adapt coursework to

### **Job Preparation** They'll provide job training

and vetting services.



#### face-to-face learning to merge.



### meet employer needs for workforce expertise.



### They'll allow students to master a skill or competency

More Competency-Based **Education** 

at their own pace.



## knowledge and skills fast.

**Micro-Certificates** 

Shorter, more compact

programs will provide needed

### programs to support greater availability.

They'll position educational



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